

Development of a sakinah family module for the majlis ta'lim congregation

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Abstract

The family is the cornerstone of building a harmonious and morally upright society; however, in the modern era, many families face challenges such as domestic conflicts, poor communication, and a lack of understanding of Islamic values. This study aims to develop the Sakinah Family Module as an educational tool for majlis ta'lim congregations that is practical and contextually relevant. The method used is Research and Development (R&D) employing the ADDIE model, which includes the stages of analysis, design, development, implementation, and evaluation. Data were collected through needs assessments, expert validation, and user testing. The results of the study indicate that all respondents (100%) expressed a need for a Sakinah family guidance module. Expert validation showed a "highly suitable" rating, with scores of 92.9% for subject matter experts, 79.2% for language experts, and 92.9% for design experts. During the implementation phase, 80% of users rated the module as very good, and all respondents stated that the module helped them understand the concept of the Islamic family. Thus, the developed module has proven to be feasible, effective, and relevant as instructional material and a practical guide for fostering harmonious families within the majlis ta'lim setting.

Keywords: ADDIE, Harmonious Family, Majlis Ta'lim, Learning Module, Islamic Education, Instructional Material Development

Abstrak

Keluarga merupakan fondasi utama dalam membangun masyarakat yang harmonis dan berakhlak, namun pada era modern banyak keluarga menghadapi permasalahan seperti konflik rumah tangga, lemahnya komunikasi, dan kurangnya pemahaman nilai-nilai Islam. Penelitian ini bertujuan untuk mengembangkan Modul Keluarga Sakinah sebagai media edukatif bagi jama'ah majlis ta'lim yang aplikatif dan kontekstual. Metode yang digunakan adalah penelitian dan pengembangan (Research and Development) dengan model ADDIE yang meliputi tahap analisis, desain, pengembangan, implementasi, dan evaluasi. Data dikumpulkan melalui angket kebutuhan, validasi ahli, dan uji coba pengguna. Hasil penelitian menunjukkan bahwa seluruh responden (100%) menyatakan kebutuhan terhadap modul pembinaan keluarga sakinah. Validasi ahli menunjukkan kategori sangat layak dengan skor ahli materi 92,9%, ahli bahasa 79,2%, dan ahli desain 92,9%. Pada tahap implementasi, sebanyak 80% pengguna menilai modul sangat baik dan seluruh responden menyatakan modul membantu dalam memahami konsep keluarga Islami. Dengan demikian, modul

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yang dikembangkan terbukti layak, efektif, dan relevan sebagai bahan ajar serta panduan praktis dalam pembinaan keluarga sakinah di lingkungan majlis ta'lim.

Kata kunci: ADDIE, Keluarga Sakinah, Majelis Ta'lim, Modul Pembelajaran, Pendidikan Islam, Pengembangan Bahan Ajar

Introduction

Marriage is an important institution in human life that aims not only to meet biological needs, but also to build harmonious, mutually supportive relationships, and based on spiritual, social, and psychological values. In Islam, the concept of the family of *sakinah*, *marwaddah*, and *rahmah* is the main goal in forming an ideal household. The *sakinah* family refers to a family full of tranquility, happiness, and harmony, which is based on the values of faith, affection, and mutual respect between family members (Kholik, 2019). However, reality shows that many families face challenges such as domestic conflicts, lack of communication, economic problems, and modern cultural influences that can shake the values of the *sakinah* family (Qotrunnada & Siti Masyithoh, 2025).

In Indonesia, the high rate of divorce, domestic violence, and family dysfunction are indicators that many families have not been able to realize the concept of *sakinah* optimally. BPS data notes that divorce cases in Indonesia continue to increase every year, with major factors such as disharmony, economic problems, and a lack of understanding of marriage values and domestic violence among couples (Manik, 2024). In fact, having a family in the modern era shows that realizing a *sakinah* family is not an easy matter. Challenges such as domestic conflicts, communication disharmony, economic pressures, and global cultural influences that are not in harmony with Islamic values often hinder the achievement of these goals (Qotrunnada & Siti Masyithoh, 2025).

Marriage in Islam is not just a bond between two individuals, but is also a sacred institution that aims to form a family that is *sakinah*, *marwaddah*, and *rahmah*. The concept of the *sakinah* family refers to a household state full of tranquility, harmony, and happiness, which is built on faith in Allah SWT, affection, and mutual respect between family members (Thorik et al., 2025).

In the Quran, surah Ar-Rum verse 21, Allah SWT says:

وَمِنْ آيَاتِهِ أَنْ خَلَقَ لَكُمْ مِنْ أَنْفُسِكُمْ أَزْوَاجًا لِتَسْكُنُوا إِلَيْهَا وَجَعَلَ بَيْنَكُمْ مَوَدَّةً وَرَحْمَةً إِنَّ فِي ذَلِكَ لَآيَاتٍ لِقَوْمٍ
يَتَفَكَّرُونَ

"And among the signs of His power is that He created for you wives of your own kind, that you may be inclined and at peace with Him, and He will make love and affection among you."

The challenges in building a *sakinah* family come not only from internal factors, but also from changing social and cultural dynamics. The development of technology and globalization has had a significant impact on family interaction patterns. For example, excessive use of social media can reduce the quality of communication between family members, while economic pressures in the modern era often trigger conflicts in the household (Sukmana, 2025). In addition, the lack of adequate premarital education for the bride-to-be is also one of the factors that aggravates this situation. Many couples enter marriage without sufficient knowledge about conflict management, effective communication, or family financial management based on Islamic values (Muslihat et al., 2024).

On the other hand, the Indonesian government through the Ministry of Religious Affairs has made efforts to support the formation of *sakinah* families through the Marriage Guidance (Bimwin) program organized by the Office of Religious Affairs (KUA). However, the program still has limitations, such as a lack of structured material, a less contextual approach to the needs of modern society, and a limited duration. As a result, the effectiveness of this program in equipping couples to build a *sakinah* family still needs to be improved. In addition, religious counseling carried out by community leaders or religious institutions is often sporadic and not supported by systematic learning aids (Safithri et al., 2025).

This module can serve as a practical guide that covers various important aspects of family life, such as effective communication, conflict management, Islamic value-based children's education, family financial management, and strengthening spirituality in the household. This module can also be designed to meet the needs of various groups, such as brides-to-be, young families, or families who have been married for a long time, taking into account the cultural and social diversity of Indonesian society (Falah et al., 2024).

Theoretically, the development of the *sakinah* family module can be based on an Islamic psychological approach, which integrates the values of the Qur'an and Hadith with the principles of modern psychology. This approach allows the module to focus not only on the spiritual aspect, but also on the psychological and social aspects relevant to daily life. In addition, a local culture-based approach is also important to ensure that the modules are relevant and acceptable to people with diverse backgrounds (Khusnah, 2025).

The urgency of developing this module is also supported by increasing public awareness of the importance of family education. Many religious communities, community organizations, and educational institutions have begun to adopt a module-based approach to provide guidance to families (Indra, 2023).

In addition, this module has the potential to make a significant contribution in a variety of contexts. First, the module can be used as a tool in premarital guidance programs organized by KUA or other religious institutions. Second, the module can be a guide for religious counselors or marriage counselors in providing guidance to families experiencing conflict. Third, this module can be used as teaching material in formal or non-formal education, such as in Islamic boarding schools, religious communities, or higher education institutions that have family or religious study programs. One of the approaches that can be used to overcome this problem is through the development of a *sakinah* family learning module. The previous research as a source of development and renewal includes:

An article written by Syaiful Indra (2023), with the title "Module Development in Strengthening Family Resilience During the Covid-19 Pandemic to Realize a Sakinah, Mawaddah, and Rahmah Marriage". The results of the research in the development of a module entitled "The recipe for realizing a harmonious marriage (in order to strengthen marriage resilience) has been suitable for use by families to strengthen resilience in the family, so that it is expected to become a *sakinah*, *mawaddah*, and *rahmah* family. As well as the process in developing modules with stages, namely identifying potentials and problems, collecting data, product design, and validating the design. Furthermore, after passing these stages systematically, and having passed the feasibility test through the readers (*expert judgment*), the module is suitable for use and use in the wider community. The similarity of this research is the same as discussing the *sakinah* family, but the difference from this research is the result of a product made by a previous researcher who studied the family during the Covid-19 pandemic while the researcher was not specific about the conditions he studied.

Dissertation written by Masdir (2024), with the title "Development of the Beautiful Rose Book in Marriage Guidance to Realize the Sakinah Family at the Office of Religious Affairs of Suli District, Luwu Regency" The results of the study show that the Beautiful Rose Book product carried out by the researcher is suitable for use for the marriage guidance process with the percentage of product validity reaching 81% with a very valid category for linguist validation, 91.67% with the valid category for the validation of material experts, and 85% with the valid category for the validation of design experts, the results of the Beautiful Mawar Book Product developed are practically used in the marriage guidance process at KUA Suli District with a percentage of practicality reaching 75% of the practical category. The form of the *sakinah* family in the implementation of marriage guidance at KUA Suli District deny divine and human responsibility, *ma'ruf*, sincerity, and deliberation. In addition, in the beautiful book product of the rose there are two materials, namely, building the foundation of the *sakinah*

family and managing family conflicts. The similarities of this research are the same discussing the *sakinah* family and the same using the R&D method, but the difference from this research is the user designation of the product made.

Article written by Nailul Falah, Sudharno Dwi Yuwono, Anggi Jatmiko & Filda Alifatul Farahiyah (2024), with the title "Development of the Sakinah Family Module with a Multicultural Perspective in the MGBK Yogyakarta Community". From the results of the research and development carried out, it has succeeded in developing the module. The resulting modules have been tested. The results of the measurement showed that it was carried out to as many as 30 respondents. The average result obtained at the time of the pre-test was 6,933 and at the post was 9.22. These results are then continued with the analysis of the t-test paired test which will be discussed in the evaluation section, summative. The above results show that a sig value of 0.001 that is smaller than 0.05 means significant. The second confirmation is from the test t value of 8,366 which is larger than the t table which shows a difference in insight between after and before the test was carried out. This research was published by *Al-Isyraq: Journal of Islamic Guidance, Counseling, and Counseling* (Vo. 7, No. 2). The similarity of this research is the same as discussing the *sakinah* family, but the difference from the previous researcher is that it examines a thought while the researcher develops an existing module. Based on the search of previous relevant research above, the author has not found any research that discusses the Sakinah family module which is intended for the wider community, especially the majlis ta'lim congregation.

Research Methods

The type of research used in this study is research and development or *Research and Development* (R&D) ADDIE model, namely *Analysis, Design, Development, Implementation and Evaluation*. Overall, ADDIE's model is flexible, systematic, and results-oriented. The five stages are interconnected and form a strong foundation for the development of effective and efficient learning. By referring to the ADDIE learning model stage scheme and the ADDIE model learning design, the author uses ADDIE with a procedural approach, so that each stage must be in accordance with the initial procedure of the analysis, design, development, implementation, and final stage, namely evaluation (Siregar & Rhamayanti, 2025).

Research and Development (R&D) is a process of stages carried out to develop or improve an existing product. In this concept, there are several series of research methods that will be used to produce and test the effectiveness of the product (Judijanto, 2024). In his book, Sugiyono states that R&D (Research &

Development) research is research that is oriented to produce a product or develop and innovate new products that have been produced before. These products can be designed, developed, tested for effectiveness and used according to the needs of students. To produce a product, it requires research that is an analysis of its needs and testing the validity of the product produced so that it is widely useful (Sugiyono, 2013).

Results and Discussion

A. Analysis of the Needs of the Sakinah Family

Needs analysis The development of the *sakinah* family module for the majlis ta'lim congregation was carried out by analyzing two needs, namely field analysis and module analysis. The field analysis was carried out on several teachers and congregations of majlis ta'lim spread across various regions. Then the module analysis is carried out by analyzing the pre-existing module, namely the *sakinah* family module. Here's a brief explanation of the two analyses:

1. Field needs analysis

In the field needs analysis, the author uses closed questions, namely there are five answer options, namely strongly disagree, disagree, neutral, agree, and strongly agree. Field needs analysis using a questionnaire distributed using a google form to analyze the needs of the *sakinah* family module. From the results of the questionnaire, as many as 10 respondents (100%) stated that they really needed the *sakinah* family module to help in teaching and learning activities when delivering material to the congregation of the majlis ta'lim. The diversity of urban origins shows that respondents are not only concentrated in one area, but are spread across several regions. This gives an idea that the teacher's view of family problems is a problem in the community which is influenced by different environmental, social and cultural backgrounds.

The diversity of respondents' origins also strengthens the validity of the data, because the results of the study do not only reflect the conditions of one majlis ta'lim or one city, but can be a representation of the conditions in several regions. Thus, the results of this research are more comprehensive and can be used as a basis for compiling relevant *sakinah* family modules and in accordance with the needs of various majlis ta'lim.

2. Product needs analysis

Needs analysis in module development is an important stage to obtain information about module data and expectations from users. This process is carried out by researchers to understand the problems and needs of users in

depth, support the process of innovation and improvement of modules, and create modules that have superior values compared to other existing modules.

The module reference is the Sakinah Family Development Training Module. In this module, participants are focused on understanding themselves and family policies with goals that are still general and have not emphasized practical skills competencies such as family counseling, effective communication, and household conflict resolution. Some of the discussions related to the Sakinah Family Development Training module include, the first part, Who You Are contains the participant's self-introduction, second, Your Experience contains sharing the experience of Sakinah Family Development, third, the Expectations of the Training Participants contains exploring the expectations and concerns of the participants, fourth, the Sakinah Family Development Policy contains an explanation of the legal basis, vision, mission, strategy, and program activities.

The *sakinah* family development training module was published by the Directorate of Islamic Religious Affairs and Sharia Development, Ministry of Religion of the Republic of Indonesia in 2010. This module contains 4 discussions intended for motivational training participants or *sakinah* family nurturing within the Ministry of Religion. The table of contents is not clearly listed, so the author has difficulty in explaining the layout of the module.

This is what the researcher can convey about the *sakinah* family development training module published by the Directorate of Islamic Religious Affairs and Sharia Development, Ministry of Religion of the Republic of Indonesia. As a result of the analysis of this module, it can be concluded that the *sakinah* family development training has not yet integrated technology, the language used is still formal-bureaucratic (less attractive to the younger generation participants), and has not related the material to contemporary issues.

The first step in developing the *sakinah* family module for the congregation of the majlis ta'lim is to conduct a needs assessment. This assessment aims to find out the extent of understanding of the concept of the *sakinah* family in the community and understand the needs of teachers and congregations for the existence of modules as a practical guide in life.

The results of filling out the questionnaire in the category of identity of majlis ta'lim *jama'ah* as users of the *sakinah* family module stated that most of them with presentations were 33.3% aged 46-55 years, 26.7% were over 55 years old, 20.0% were around 36-45 years old, 16.7% were around 26-35 years old, 3.3% were under 25 years old. The percentage of education is as follows, 33.3% of high school graduates, 30.0% of college graduates, 26.7% of junior high school graduates and 10.0% of elementary school graduates. The last is the percentage of the number of children, namely, 29.6% with the number of children 3, 29.6%

with the number of children 1, and 40.7% with the number of children 2. The results of the percentage of identity data can give an idea of the causes of conflicts that occur in households.

a. Family Conditions



The results of the questionnaire showed that most of the respondents agreed with the phenomenon that occurred, namely often facing challenges in maintaining family harmony. In detail, as many as 63.3% agreed, 23.3% stated neutral, 6.7% strongly agreed, 3.3% disagreed, and 3.3% strongly disagreed. This indicates that there are still many of the respondents who have difficulties in building a *sakinah* family.



The results of the questionnaire showed that most respondents agreed on the need for practical guidance as a tool in solving household problems. In detail, as many as 40.0% agreed, 40.0% stated neutral, 6.7% strongly agreed, and 13.3% disagreed. This indicates that some respondents agree that there will be a module as a practical guide in solving household problems.



The results of the questionnaire showed that as many as 46.7% agreed, 23.3% stated neutral, 3.3% strongly agreed, 23.3% disagreed, and 3.3% strongly

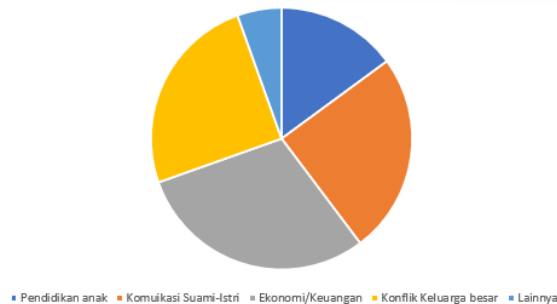
disagreed. This illustrates that most respondents agree with the lack of knowledge provided in the majlis ta'lim on the solution to family problems in daily life.



The results of the questionnaire showed that most respondents agreed on the need for practical guidance as a tool in solving household problems. In detail, as many as 53.3% agreed, 16.7% strongly agreed, 20.0% neutral, and 3.3% disagreed. This indicates that some respondents agree with the existence of modules as a practical guide to help guide in family life.

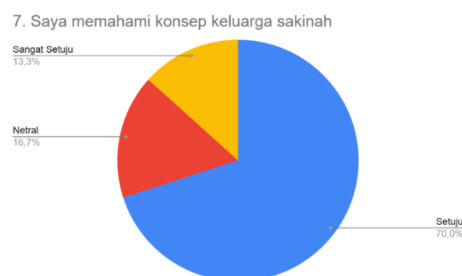
b. Frequently Faced Problems:

6. Permasalahan yang sering terjadi dalam keluarga adalah:



The results of the questionnaire show that there are many other things that are problems in the household, but from the results of the percentage made by the researcher, 20.0% is due to economic factors, 10.0% is due to children's education, 16.6% is due to communication between husband and wife, 16.7% is due to large family conflicts, and the remaining 3.67% is due to other things.

c. Jama'ah's Understanding of the Concept of the Sakinah Family



The results of the questionnaire showed that most of the respondents agreed on the understanding of the concept of the Sakinah family. In detail, 70.0% agreed, 16.7% were neutral and 13.3% strongly agreed. This proves that many of the people, especially those involved in majlis ta'lim activities, have understood the concept of the *sakinah* family.

d. Module Materials

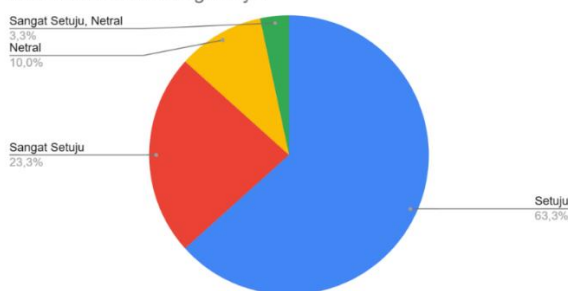
8. Materi yang paling penting untuk ada dalam modul keluarga sakinah



With the diversity of community needs, the researcher explained in detail the results of the percentage, namely, 40.1% of majlis ta'lim congregations need material on Islamic husband-wife communication procedures, 16.6% need Islamic education and childcare materials, 3.3% material on family economic management, 33.3% material on worship habits in the family, and 6.7% have needs that exist outside the choice of answers.

e. Jama'ah's Expectations Towards Modules

9. Modul keluarga sakinah akan membantu meningkatkan keharmonisan keluarga saya



The results of the questionnaire showed that most of the respondents agreed with the power of the *sakinah* family module, it would help improve harmony in the household. In detail, 63.3% agreed, 10.0% were neutral and 23.3% strongly agreed.



The results of the questionnaire showed that most respondents agreed to use the *sakinah* family module to help create a harmonious, calm, and loving family. In detail, 63.3% agreed, 16.7% were neutral and 20.0% strongly agreed. This proves that many people still expect a *sakinah* family module to be made.

B. Module Development

This *sakinah* family module is a practical guidebook for married couples, prospective brides, and young and old families to build a *sakinah*, *mawaddah*, and *warahmah* household. Simple and warm language makes it easier to learn independently or in coaching with *ustaz/ustazah* and counselors. The material includes preparing for marriage and becoming parents and starting a family. Equipped with true stories, warm illustrations, children's education, and more. There is a workable reflection sheet for users. The compact shape allows it to be carried anywhere. The main goal of the module is to be able to align the goals of marriage with life as a Muslim, realize peace, happiness, and family welfare, build vertical and horizontal commitments, prevent and overcome domestic problems and be able to realize pious people and a prosperous society.

C. Feasibility test

The feasibility test or development results of the *sakinah* family module product for the majlis ta'lim congregation that has been prepared is carried out by validation test of 3 experts and 5 teachers in various places as users through *development*, *implementation*, and *evaluation*, including:

1. Subject matter expert validation test

Validation tests by subject matter experts are carried out to ensure that the materials, language, and values contained in the *sakinah* family module are in accordance with the principles of Islamic teachings and relevant to the educational context in the community. The material expert examines the content of the module from the aspects of the suitability of the principles of the *sakinah* family, clarity of goals, objectives, effectiveness of methods, and material. The validation results show that in general, the module material is in accordance with

Islamic values, uses polite language, is easy to understand, and can be used in independent learning.

Some of the suggestions for improvement given include the addition of relevant Quranic verses as a reinforcement in the given context. With this input, the module was revised to be richer in religious values and able to become a learning medium that is not only learned but can be implemented in daily life.

Based on the results of the assessment that has been carried out, it can be concluded that the value obtained from the validation test by material experts shows that the Sakinah Family Module product is in the "excellent" category. However, the material expert validator provided some constructive input to improve the quality of the module. The suggestion given is to add one of the hadiths that is relevant to the topic of prayer for the Sakinah family, namely the verse of the Quran surah Al-Furqan: 74. The addition of these verses is expected to strengthen the foundation of the module, so that module users get *amaliyyah* benefits.

The following are the results of the analysis of the feasibility test results by the material expert validator with the average score formula of all components and the overall percentage using the following formula:

$$\text{Percentage} = (\text{Score Gain})/(\text{Maximum score}) \times 100\%$$

$$\text{Percentage} = (26)/28 \times 100\%$$

$$\text{Percentage} = \mathbf{92.9\% \text{ Very Feasible}}$$

2. *Linguist validation test*

The validation test by linguists aims to assess the clarity, readability, and appropriateness of language use in the *sakinah* family module, so that the message conveyed can be well understood by the congregation of the ta'lim council. Linguists study sentence structure, vocabulary choice, spelling, punctuation, and paragraph integration to be in accordance with the rules of good and correct Indonesian Language. The validation results show that the language used in the module is generally communicative, clear, and easy to understand by people of various levels of reading ability. However, there are some suggestions for improvement, such as simplifying the language in the material, using active sentences in the exercises and providing understandable instructions. In addition, linguists also recommend the use of supporting illustrations and concrete images to clarify the material. Once the revision is made, the module becomes more effective in conveying the message, while still maintaining the accuracy and precision of the language.

Based on the results of the assessment that has been carried out, it can be concluded that the scores obtained from the validation test by linguists show that

the Sakinah Family Module products are in the "good" category and in general have met the eligibility criteria in terms of language. This indicates that the module is adequate enough to be used as teaching material, both in terms of readability and the delivery of the message to be conveyed.

These improvements include capital lettering, punctuation, prefix placement, and consistency in term usage. These suggestions are an important reference in the module revision process, as language improvements not only affect the aesthetics and clarity of the text, but also play a major role in ensuring that the messages contained in the modules can be understood appropriately by readers. Thus, it is hoped that the results of the revision will be able to present modules that have high language quality, are effective in delivering information, and provide a comfortable and informative reading experience for users.

The following are the results of the analysis of the feasibility test results by linguist validators with the formula of the average score of all components and the overall percentage using the following formula:

$$\text{Percentage} = (\text{Score Earned}) / (\text{Maximum score}) \times 100\%$$

$$\text{Percentage} = (19) / 24 \times 100\%$$

$$\text{Percentage} = \mathbf{79.2\% \text{ Eligible}}$$

3. Design expert validation test

The design expert examines the structure of the material layout, design drawings and variations of the *huf* as well as the suitability of ISO standard sizes in the *sakinah* family module, so that the message conveyed can be well understood by the majlis ta'lim congregation. The validation results show that there are still many types of fonts used. However, there are several suggestions for improvement, such as adjusting the layout, providing instructions on module exercises, and adding assessment rubrics as learning measuring tools. In addition, linguists also recommend the use of supporting illustrations and concrete images for blank pages. Once the revision is made, the module becomes more effective in conveying the message, while still maintaining the accuracy and precision of the language.

Based on the results of the assessment that has been carried out, it can be concluded that the scores obtained from the validation test by linguists show that the Sakinah Family Module product is in the "excellent" category and in general has met the eligibility criteria in terms of language. This indicates that the module is adequate enough to be used as teaching material, both in terms of readability and the delivery of the message to be conveyed.

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The following are the results of the analysis of the feasibility test results by design expert validators with the formula of the average score of all components and the overall percentage using the following formula:

$$\text{Percentage} = (\text{Score Gain})/(\text{Maximum score}) \times 100\%$$

$$\text{Percentage} = (26)/28 \times 100\%$$

$$\text{Percentage} = \mathbf{92.9\% \text{ Very Feasible}}$$

D. Implementation

Once the module has been developed and refined based on the directions, inputs, and recommendations provided by the experts at the validation stage, the next step is the product implementation stage. This stage aims to directly test the functionality, ease of use, and effectiveness of the product in the context of its actual use. The implementation of the product is carried out by involving the end user, who in this case is the instructor of the ta'lim council. Teachers/teachers of majlis ta'lim are chosen as users because they have a strategic role in efforts to build a *sakinah* family, and are parties who will use this module directly in the learning activities of the majlis ta'lim congregation.

At this stage, the instructor of the ta'lim ceremony is given the opportunity to use the *sakinah* family module in accordance with the instructions that have been compiled, then observe, evaluate, and give feedback on the content, language, completeness of the material, as well as the ease of application of the module in guidance practice. The results of this implementation stage are important indicators to assess the extent to which the module can be applied effectively, as well as a consideration for further improvements.

Based on the results of the questionnaire analysis given to users, information was obtained that the response to the *sakinah* family module was very positive. Overall, users stated that this module is needed to prevent domestic conflicts and help the community in the development and development of the *sakinah* family. In the question of suggestions and comments, users also give positive responses but even then, suggestions from users will be well received and will be improved in the future.

E. Product Evaluation

After being implemented to the next user, at the evaluation stage, an assessment was carried out by 3 users, namely, Mrs. Dra. Yoyoh Rohani, M. Pd.

as a lecturer in early childhood teacher education as well as a teacher of majlis ta'lim, Mrs. Silfa Quratul Ain as a lecturer of majlis ta'lim, and Mr. Muhammad Farhan Abdullah, M. Sos. From the results of user implementation, it was stated that the assessment was given with a percentage result of 33.3% stating it was very good and 66.7% saying good, this shows that the module made by the researcher is feasible and ready to become a *sakinah* family guidebook for majlis ta'lim congregations.

Conclusion

Conclusion Based on the formulation of the problem that has been prepared, it can be concluded that this research focuses on efforts to develop the Sakinah Family module for the *Jama'ah* Majlis Ta'lim. The results of the development are compiled by providing materials on self-readiness, introduction, pre-parenting, parenting and education, and family *sakinah* which is equipped with exercises as reflection for users in each chapter. The results of the feasibility test stated that the modules made were effective, practical, and suitable for use in learning activities at majlis ta'lim and independently. The results of the product feasibility assessment questionnaire on 3 experts, namely material experts, stated 92.9%, linguists 79.2%, and design experts 92.9%, with field trials obtained 100%, with an assessment of 33.3% very good and 66.7% good. Thus, this research is expected to make a real contribution in efforts to build a *sakinah* family for the wider community.

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