

Internalization of Discipline Character Values in Scouting Activities in Madrasah Ibtidaiyah

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Abstrak

Penelitian ini mengeksplorasi peran kegiatan kepramukaan dalam membentuk karakter disiplin siswa di MIMA Nurul Huda Gondang Rejo. Kepramukaan sebagai salah satu bentuk pendidikan non-formal memiliki peran penting dalam menanamkan nilai-nilai seperti keimanan, budi pekerti luhur, ketaatan hukum, dan kedisiplinan kepada anak-anak dan remaja. Kementerian Pendidikan dan Kebudayaan mengamankan kegiatan kepramukaan di sekolah-sekolah sebagai kombinasi dari nilai-nilai sikap dan pengembangan keterampilan. Penelitian ini berfokus pada kegiatan kepramukaan di MIMA Nurul Huda Gondang Rejo, di mana kepramukaan menjadi kegiatan ekstrakurikuler wajib pada tahun 2017. Kegiatan ekstrakurikuler dirancang untuk tidak hanya mengembangkan keterampilan kepramukaan tetapi juga untuk membangun karakter, menekankan kesopanan, kepatuhan, dan disiplin. Kegiatan-kegiatan tersebut mencakup komponen dalam dan luar ruangan, memberikan pengalaman belajar yang holistik kepada para siswa. Metodologi penelitian ini menggunakan pendekatan kualitatif deskriptif, dengan menggunakan observasi, wawancara, dan dokumentasi untuk mengumpulkan data primer. Hasilnya menyoroti prestasi pramuka MIMA Nurul Huda Gondang Rejo, termasuk keberhasilan penting dalam berbagai kompetisi. Pembina pramuka memainkan peran penting dalam mengimplementasikan kegiatan yang selaras dengan Kurikulum 2013, dengan menggunakan metode pembelajaran yang membuat pengalaman yang menyenangkan bagi para siswa. Studi ini juga mengidentifikasi kendala yang dihadapi oleh para pembina pramuka, seperti keterbatasan ekonomi yang mempengaruhi perolehan atribut lengkap. Motivasi ditemukan secara positif dipengaruhi

oleh pelatih eksternal. Terlepas dari tantangan yang ada, penelitian ini menggarisbawahi pentingnya pendidikan karakter disiplin, dengan menekankan perlunya dukungan yang berkelanjutan dari para pembina dan orang tua. Internalisasi karakter disiplin melalui kegiatan kepramukaan terlihat dari perilaku siswa, termasuk ketepatan waktu, kepatuhan terhadap aturan, dan penyelesaian tugas tepat waktu. Ketika siswa menghadapi kesulitan, peran pembina dalam memberikan bimbingan dan motivasi sangat penting. Penelitian ini menyimpulkan bahwa pendidikan karakter di MIMA Nurul Huda Gondang Rejo efektif membentuk siswa yang disiplin, dengan menekankan pada upaya kolaboratif antara pembina dan siswa dalam menciptakan lingkungan belajar yang kondusif.

Kata kunci: Nilai Karakter, Kedisiplinan, Kegiatan Kepramukaan

Abstract

This research explores the role of scouting activities in shaping the disciplinary character of students at MIMA Nurul Huda Gondang Rejo. Scouting, as a form of non-formal education, plays a crucial role in instilling values such as faithfulness, nobility, law-abidance, and discipline in children and young people. The Ministry of Education and Culture mandates scouting activities in schools as a combination of attitudinal values and skills development. The study focuses on scouting activities at MIMA Nurul Huda Gondang Rejo, where scouting became a compulsory extracurricular activity in 2017. The extracurricular activities are designed to not only develop scouting skills but also to build character, emphasizing politeness, obedience, and discipline. The activities include both indoor and outdoor components, providing students with a holistic learning experience. The research methodology employs a descriptive qualitative approach, utilizing observation, interviews, and documentation to gather primary data. The results highlight the achievements of MIMA Nurul Huda Gondang Rejo scouts, including notable successes in various competitions. Scout coaches play a pivotal role in implementing activities aligned with the 2013 Curriculum, using learning methods that make the experience enjoyable for students. The study also identifies constraints faced by scouts, such as economic limitations affecting the acquisition of complete attributes. Motivation is found to be positively influenced by external coaches. Despite challenges, the research underscores the importance of discipline character education, emphasizing the need for continuous support from coaches and parents. The internalization of discipline character through scouting activities is evident in students' behaviors, including punctuality, adherence to rules, and completion of tasks on time. While students face difficulties, the coaches' role in providing guidance and motivation is crucial. The research concludes that character education at MIMA Nurul Huda Gondang Rejo

effectively shapes disciplined students, emphasizing the collaborative efforts of coaches and students in creating a conducive learning environment

Keywords: Character Value, Discipline, Scouting Activities

INTRODUCTION

Scouting activities are one of the educational processes in the form of activities for children or adolescents that are carried out outside of family education using the basic principles of scouting. Scouting is an activity process that shapes human character who is faithful, noble, law-abiding and disciplined,(Pratiwi, 2020). Scouting is a process of positive self-learning activities for children and young people to develop themselves(Tarsan et al., 2021). children and young people to develop their personal selves as a whole, socially, intellectually, physically, skills and so on as individuals themselves and as members of society.(Fitriyani et al., 2023)

The obligation of scouting activities in schools by the Ministry of Education and Culture has its own reasons, as stated in article 4 of the Regulation of the Minister of Education and Culture of the Republic of Indonesia Number 63 of 2014 that scouting is a combination of the process of developing attitudinal values and skills(Dwijayanti & Supriyadi, 2023). In this case, scouts have an important role in shaping children's character, especially in early childhood. As for an educational institution, it usually provides this extracurricular activity outside of learning hours and some are carried out in the middle of class hours or there are special days where this extracurricular activity is carried out(Amala, 2017).

The Scout Movement as an organization engaged in non-formal education is expected to be able to become a force for social and independent character building. The great role of the scout movement in shaping the personality of the younger generation in the field of national character should be realized in the practice of everyday life(Sevtivia Asrivi, 2020). In terms of the socio-cultural aspects of nation building, scouting education is actually the most suitable for preparing young people to overcome the degradation of the nation's character, because scouting activities are sourced from Satya and Dharma Pramuka(Alfi Nur Hidayati, 2021).

Character can be interpreted as a way of thinking and behaving that is unique to each individual to live and work together, both within the scope of family, community, nation and state. Individuals with good character are individuals who can make decisions and attitudes that are responsible for the attitudes resulting from their decisions, (Eka Purwanti, 2020). The explanation about character can be concluded by the writing that character is a distinctive behavior owned by oneself or an individual to behave well. So, other people can judge a person from his personal characteristics to characterize him. (Uge et al., 2022)

In relation to education, character education can be interpreted as value education, character education, moral education, character education, which aims to develop students' ability to make good and bad decisions, maintain goodness, realize and spread goodness in everyday life wholeheartedly (Larasati, 2017).

Various activities aim to shape a person's character in order to become a human being who is ready to take responsibility in living his life. It can be said that the character possessed by a person is not through shortcuts or through heredity, but is a result obtained from various experiences he has done. Disciplinary character is one of the elements of human resource quality, namely behavior that shows obedience to norms or regulations that apply to the life of society, nation and state (Yuliana, M. Jaya Adi Putra, 2020). Discipline is not only needed for certain groups but must be at all times including children.

Discipline is one of character education, namely attitudes and actions that show orderly and obedient behavior to various provisions and regulation. Discipline character is one of the elements of human resource quality, namely behavior that shows obedience to norms or regulations that apply to the life of society, nation and state (WIDODO, 2020). Discipline is not only shown for certain groups but must be on every citizen including children.

To instill discipline character education can be given not only from formal education in the classroom but can also use non-formal, one of which is by using extracurricular activities (Sari et al., 2021). Extracurricular activities that can be developed as a means to increase discipline are extracurricular activities that are character building (morals, character). As in scouting activities at MIMA Nurul Huda Gondang Rejo .

MIMA Nurul Huda Gondang Rejo started routine scouting activities only since 2017, initiated by the idea of the Head of Madrasah in collaboration with third parties as coaches

who wish to add activities for their students. Scouting activities were initially only followed by class IV and class V. Over time, appreciation emerged from the committee and student guardians who supported this scouting activity after several scouting activities intersected directly with the community around the madrasah with the emergence of proposals so that more students were involved in scouting activities. In the end, this scouting activity became a compulsory activity for students in grades II to grade V. In this study the authors only focus on scouting activities in class IV.

Scouting activities at MIMA Nurul Huda Gondang Rejo are packaged in an interesting way. This extracurricular activity is carried out indoors and outdoors. Scout coaches provide material in accordance with a structured syllabus and adapted to the scouting education curriculum, namely the general and special skills system with the SKU-SKK guide as a learning medium but also insert character education values. To form certain personality traits, it is necessary to increase discipline in learning, learning discipline is one of the important factors that must be instilled from an early age so that it can support the increase in the value of student discipline and become a complete character in students.

Through scouting activities, MIMA Nurul Huda Gondang Rejo has its own alternative in teaching character education for students. It is not a matter of how the child is skilled in scouting activities, or dexterous in various scouting materials. However, the target or purpose of this scouting activity is how to familiarize students to be polite to the teacher / coach, polite to fellow friends, obedient to the rules applied, and disciplined in all matters of time discipline, clothing discipline, and others. In general, MIMA Nurul Huda Gondang Rejo has limited human resources and minimal facilities, but it does not rule out the possibility that this school cannot compete with other schools. It can be proven by this MIMA Nurul Huda Gondang Rejo school getting champions in various standby party competitions and jamborees.

METHOD RESEARCH

This research uses descriptive research with a qualitative approach (Ramadhan & Usriyah, 2021) regarding Scouting activities as a forum for character education at MIMA Nurul Huda Gondang Rejo. This research provides a comprehensive picture of what needs to be explored in every scouting activity at MIMA Nurul Huda Gondang Rejo. Researchers obtained primary data through observation, interviews, and documentation. Primary data were

collected from the parties involved in the extracurricular activities of the Cub Scouts at MIMA Nurul Huda Gondang Rejo , namely the Coordinator of the Cub Scout Extracurricular at MIMA Nurul Huda Gondang Rejo , the Cub Scout Leader at MI Istiqomah Singgahan, and students in 4 (Cub Scouts), at MIMA Nurul Huda Gondang Rejo . While secondary data is obtained indirectly from documentation data such as profile data, vision and mission of MIMA Nurul Huda Gondang Rejo . The data that has been obtained is then analyzed through data condensation by selecting and focusing field notes and interview transcripts according to the research focus, presenting data by organizing, uniting and drawing conclusions or verifying data. Checking the validity of the data using triangulation of sources, methods, and time.

RESULT AND DISCUSSION

This assessment is focused on scout activities in shaping the disciplinary character of students who are members of the scout movement. After conducting an assessment using observation, interview and documentation techniques. The following are the results of interviews and observations that have been obtained:

1. Scouting Activities

Scout extracurricular activities at MIMA Nurul Huda Gondang Rejo are an important aspect of student character building, as expressed by Mrs. Siti Minatun, S.Pd.I, as the principal. This activity is not only optional, but is required as part of the implementation of Curriculum 2013 and as a means of shaping the character of students. Scout extracurricular activities are attended by students in grades 2-6, with grade 6 students only following up to semester 1. This activity is routinely carried out on Saturdays and has become one of the flagship programs at the madrasah.

The achievements of MIMA Nurul Huda Gondang Rejo scouts in the last two years have also recorded proud achievements. Among them, the 1st runner-up in the 2020 Pesta Siaga competition, 1st place in the art performance, and 2nd runner-up in the funeral prayer competition in the branch level Jamboree activity. This reflects the success and commitment of students and coaches in facing various scout competitions.

Scout coaches at MIMA Nurul Huda Gondang Rejo play a significant role in the implementation of these activities. They harmonize the implementation of scouting with

the 2013 Curriculum and the scout curriculum, such as SKU and SKK. The learning methods applied are learning by playing, doing, and exemplary learning, creating a fun learning experience for students.

In addition, school principals and scout coaches provide reasons and objectives for the obligation of scout extracurricular activities at MIMA Nurul Huda Gondang Rejo . These reasons include the implementation of the 2013 Curriculum, the formation of student character, and the channeling of student interests. The objectives and functions of extracurricular scouting in this madrasah include shaping personality and noble character, instilling a national spirit and love for the country, and creating interesting activities for students.

According to the principal, scout activities have a positive impact in shaping students' disciplinary character. Students show behaviors such as arriving on time, wearing uniforms as required, and completing tasks on time. This indicates the effectiveness of scout activities in creating student discipline.

Thus, scout extracurricular activities at MIMA Nurul Huda Gondang Rejo are not only a routine, but a place for character building, instilling national values, and developing effective student interests. Through a fun and competitive approach, scouts in this madrasah have achieved proud achievements and made a positive contribution to the formation of students' personalities.

In an interview with the Principal at MIMA Nurul Huda Gondang Rejo , scouting has become a compulsory extracurricular and has become a madrasah superior program, and it has been seen that scouting can affect the disciplinary character of students. Proven by effective training. Students who arrive on time, wear uniforms according to the provisions and do their assignments on time. With student discipline(Annisa, 2019), the functions and objectives of the scout movement will be achieved as evidenced by some of the achievements he has made in several competitions he has participated in.

2. Constraints of scouting activities

In interviews with scout participants and coaches at MIMA Nurul Huda Gondang Rejo , it was revealed that most scout participants showed a good disciplinary attitude, reaching a range of 80-95%. However, some students may not use complete attributes due to economic constraints. However, the scoutmaster stated that the students' discipline

is good, as evidenced by marching without orders during the opening of the standby training ceremony, carrying out the SKU and SKK exams on their own accord after scout training, and orderliness when entering class without bringing snacks.

The scouts' motivation seems to be influenced by the presence of outside coaches, who provide additional enthusiasm for the children. After participating in scouting activities, students' level of discipline increases, they become more confident, and their responsibility increases.

However, in relation to the facilities, the coaches stated that although they are good enough, they still need improvement. Some complained about the limited facilities and infrastructure, with the use of equipment that is not modern. However, the coaches still try to make the best use of the existing facilities.

In an effort to motivate the scouts to carry out daily discipline, the coaches involve them in activities such as giving tasks related to discipline, giving examples and appreciation to students who have implemented disciplinary attitudes, and providing stimulus for students to always be disciplined.

Obstacles in the formation of students' disciplinary character are related to environmental factors, especially around the home and family who lack motivation to be disciplined. Economic factors can also affect students' dress discipline. However, the steps taken to overcome these obstacles involve limiting play time outside the home environment, providing opportunities for students to determine certain rules, and providing examples and information to parents.

Although there are some obstacles, there are also supporting factors that can motivate scouts to exercise discipline. Regular scouting activities, motivation from parents, friends, and teachers, support and encouragement from coaches, and the proper application of reward and punishment methods are supporting factors that can improve students' disciplinary character. In addition, the character of the coach is also a role model for students in living their daily lives. Thus, efforts to build student discipline character in MIMA Nurul Huda Gondang Rejo are faced with various factors that need to be managed wisely in order to achieve these goals.

3. Internalization of Discipline Character in Scout Activities at MIMA Nurul Huda Gondang Rejo

Discipline is a critical aspect in student character building, and at MIMA Nurul Huda Gondang Rejo , extracurricular scout activities are an effective vehicle for instilling disciplinary values. Scout leaders consistently teach the basic principles of discipline, such as marching, uniform completeness, and complying with the *dasa dharma* which states "discipline, courage, and loyalty." Through scouting activities, students are familiarized with disciplinary attitudes, and coaches provide rules related to uniform completeness and motivate students to line up with separate units.

Each coach has different methods to improve student discipline. The coach gives students a break and encourages them to use the time well and according to the agreement. In addition, the coaches also explain that through scouting activities, children can have a disciplined attitude by conveying the completeness of uniforms and getting students used to lining up.

From the students' perspective, the interview results show that students realize the importance of discipline taught by the coaches. They emphasized that scout leaders teach that discipline is important, and by joining scouts, they can become more disciplined. Students also revealed that scouts teach them to apply discipline in their daily activities.

Students show initiative to apply discipline in daily life. They make efforts such as performing the five daily prayers on time, studying diligently, helping parents, not inconveniencing parents by having to wake up early so that school is not late, and maintaining health by praying on time, eating on time, and taking morning and evening showers.

Overall, extracurricular scouting activities at MIMA Nurul Huda Gondang Rejo are not just additional activities, but also a forum for character building and student discipline. Scout coaches have an important role in setting an example, teaching the principles of discipline, and encouraging students to apply them in everyday life. Through the synergy between coaches and students, scouting activities in this madrasah have a positive impact on forming a disciplined and responsible generation.

Character education at MIMA Nurul Huda Gondang Rejo does not only focus on theory, but is also applied in daily practice. Students are directed to apply the character of discipline in various aspects of their lives. The interview results show several student

activities that are carried out as a real effort to internalize the character of discipline in themselves.

Students emphasized that the practice of discipline includes various aspects, such as praying on time, setting time for learning and playing, sleeping on time, leaving school not late, and obeying school rules. In addition, they also listed activities such as entering class on time, not making noise when the teacher explains, wearing the uniform according to the day, preparing their own school items, carrying books according to the lesson schedule, and obeying school regulations(Hariandi et al., 2023).

Although students have tried to apply discipline in their daily lives, they also face some difficulties. Some students revealed that they still face difficulties in waking up to perform morning prayers, lack of silence in class, forgetting the schedule of activities, playing too much that they forget their homework, and there is still a tendency to play and be less proactive(Amreta & Pd, 2018).

In this context, the role of the coach is very important in providing guidance and motivation to students to overcome these difficulties. Through interviews, coaches conveyed various methods to improve discipline, but understanding and support from coaches is still a key factor in achieving these goals(Shinta & Ain, 2021).

Overall, character education at MIMA Nurul Huda Gondang Rejo has proven effective in forming disciplined students. Although challenges still exist, students' efforts in applying discipline reflect the success of coaches in guiding them. With diverse approaches and continuous support, coaches and students can work together to create a learning environment that builds character and makes discipline an internalized value in students.

CONCLUSION

In conclusion, the assessment of scout activities at MIMA Nurul Huda Gondang Rejo reveals a comprehensive perspective on the impact of these activities on shaping the disciplinary character of students. Scout extracurricular activities are not merely a routine but play a crucial role in character building, instilling national values, and developing effective

student interests. The achievements of the scouts in various competitions reflect the success and commitment of both students and coaches in facing challenges and competitions.

The dedication of scout coaches in harmonizing scouting activities with the 2013 Curriculum and the scout curriculum, coupled with their creative and engaging teaching methods, contributes to creating a positive learning experience for students. The positive impact of scout activities on shaping students' disciplinary character is evident in their behaviors, such as arriving on time, wearing uniforms as required, and completing tasks punctually.

Despite the successes, there are constraints faced by the scout movement, particularly related to facilities and infrastructure. However, the coaches' commitment to maximizing the existing resources demonstrates their resilience in providing a meaningful scout experience for students.

The internalization of discipline character through scout activities is a dynamic process. Each coach employs diverse methods, but the common goal is to guide students toward a path of discipline and responsibility. The students, in turn, display a proactive approach by applying discipline in various aspects of their lives, such as prayer, time management, and adherence to rules.

While students encounter difficulties in fully internalizing discipline, the coaches play a crucial role in providing guidance and motivation. The understanding and support from coaches remain pivotal in helping students overcome these challenges and ensuring the success of character education.

In summary, the scout activities at MIMA Nurul Huda Gondang Rejo serve as an effective platform for character building and disciplinary development. The collaborative efforts of coaches and students contribute to creating a learning environment that fosters disciplined, responsible, and confident individuals. Through a holistic approach to character education, MIMA Nurul Huda Gondang Rejo exemplifies the positive impact of scout activities on shaping the future generation

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